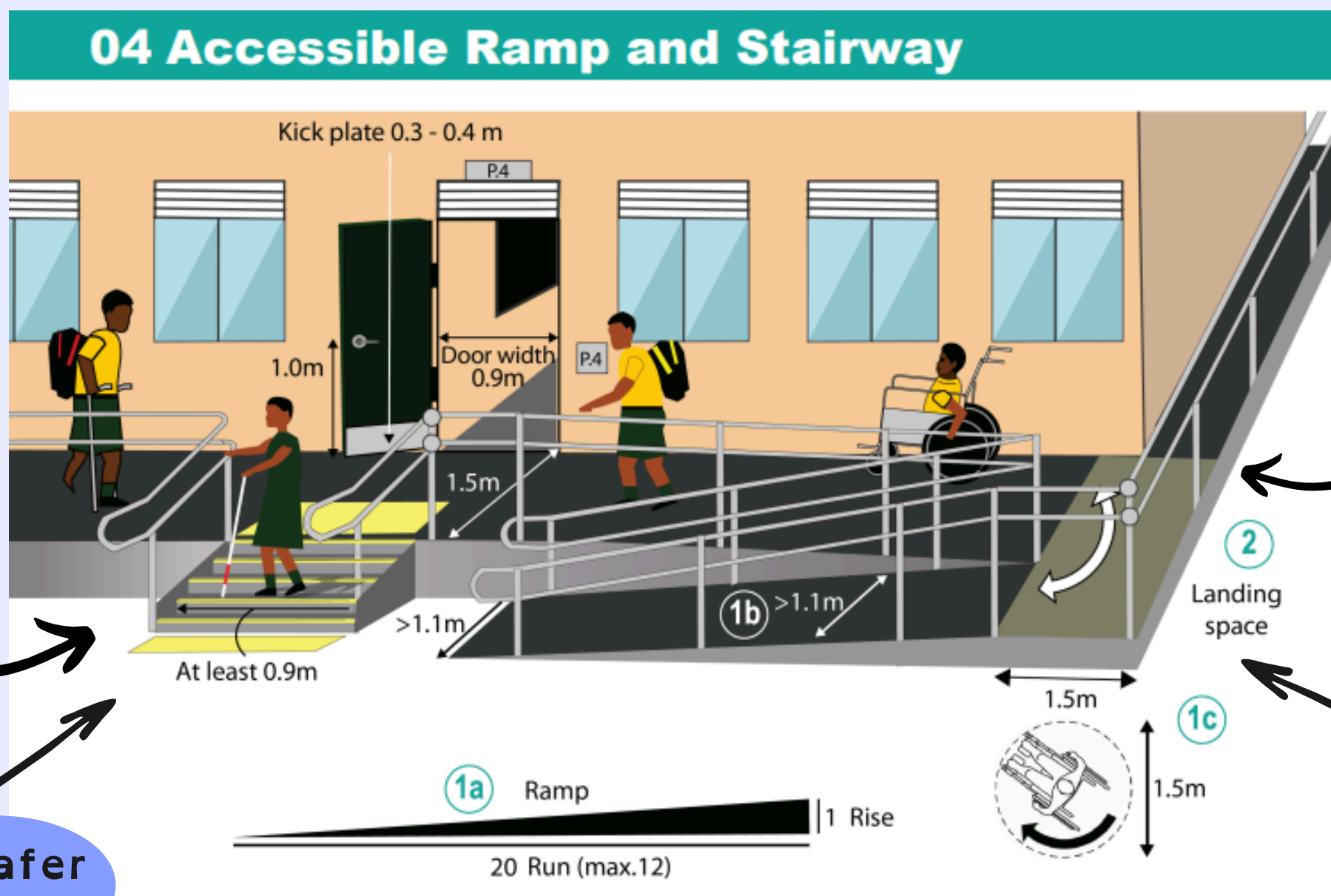


Ensuring Accessible Schools

Inclusive education is only possible when all learners, with and without disability, can access schools and classrooms and use furniture and facilities that accommodates their needs.



Doorways that are wide enough allow everyone to enter

Both stairs and a ramp ensure access for everyone

Consistent steps are safer for everyone

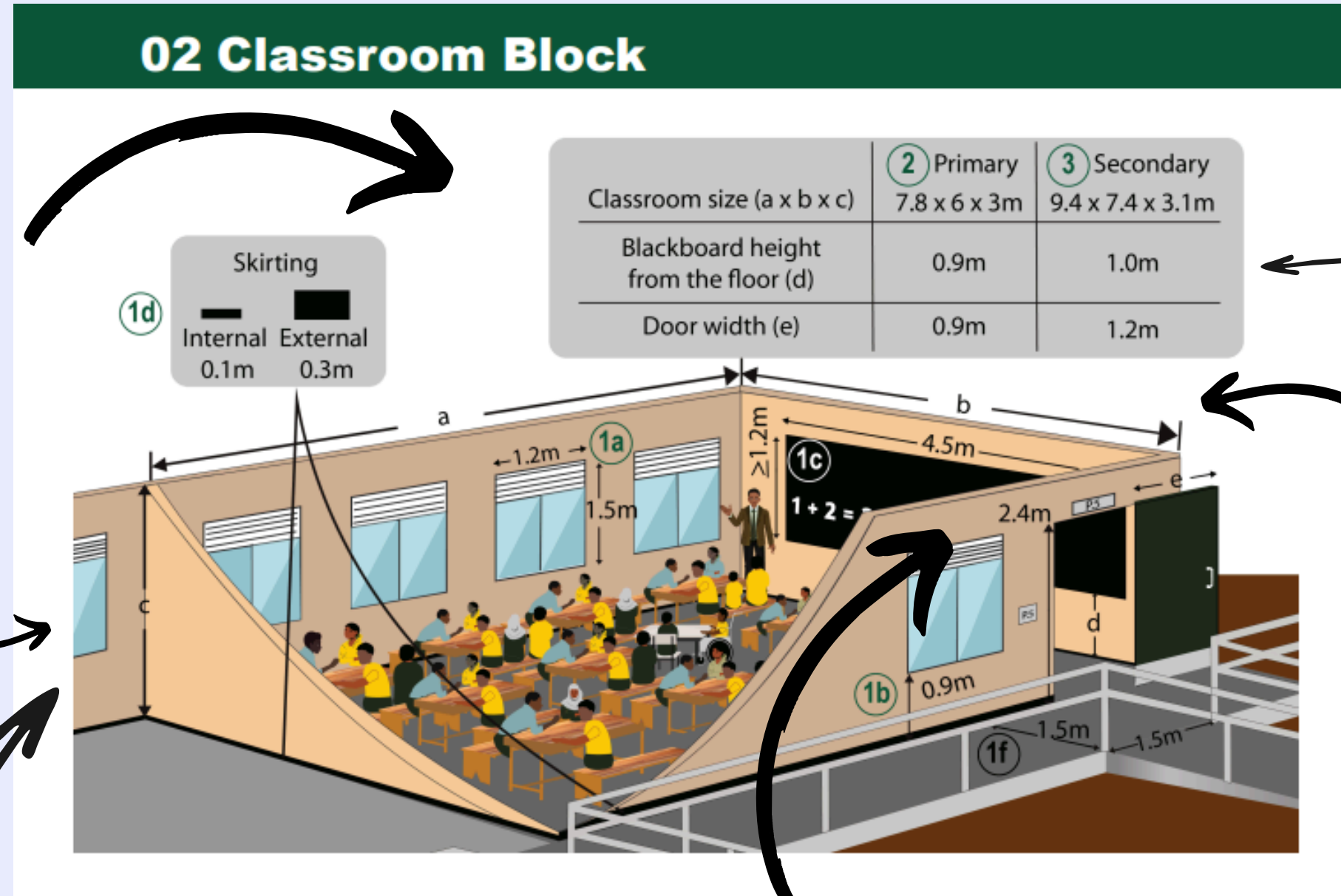
Handrails on 2 levels also allow children to use them

Handrails offer extra support and give direction

A landing space helps wheelchair users to rest and turn safely

Ramps with a limited gradient allow wheelchair users to access them independently and safely

Ensuring Accessible Schools



A spacious classroom gives children and teachers enough room to move around

Good-size windows let in enough daylight for all children to see as well as possible

Window sills should not be higher than 1100mm above the ground, so that all children can see through the window

A blackboard at the correct height lets everyone use it

Clear color contrast on the blackboard makes it easier to see what is written

Clear signage above the door helps everyone know which room they are entering

For more information, please read the School Accessibility Companion Guide to the 2019 Building Control Code ©2022, MOES and Humanity & Inclusion

Ensuring Accessible Schools

A detached desk offers space for a wheelchair

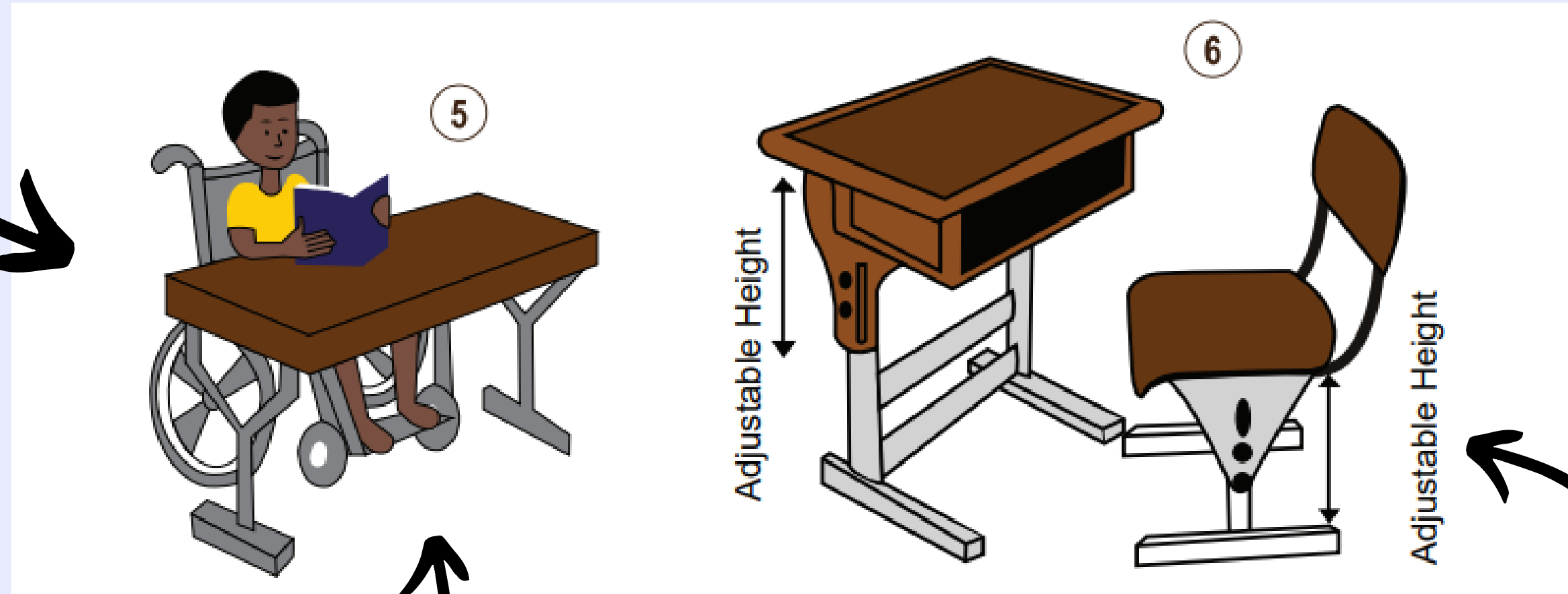


Table legs without a barrier in between allow a wheelchair to partially move under the table, creating a comfortable seating position

Tables and chairs that are adjustable in height can accommodate all children